CHI-SQUARE TEST OF INDEPENDENCE

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• this test is used to look into whether the measures taken on the two criterion variables are either independent or associated with one in a given population using such variables as level of education and income, performance in class and IQ, etc.

WHEN DO WE USE THE CHI- SQUARE TEST OF INDEPENDENCE?

•When we try to find out if there is a significant

relationship between two variables.

How do we use the CHI- square tes of independence?

• use the formula



Where:

 X^2 = Chi-square test O= observed frequency E= expected frequencies Σ = summation

EXAMPLE

•Ninety individuals, male and female, were given a test in psychomotor skills and their scores were classified into high and low. Use the X²- test of independence at .05 level of significance. the table is shown

HOW TO SOLVE THE CHI-SQUARE TEST OF INDEPENDENCE USING SCIENTIFIC POCKET CALCULATOR?

Sex	High		Low		Total
	Ο	E	Ο	E	
Male	18		28		46
Female	32		12		44
Total	50		40		90

Score

For expected values: Multiply the <u>column total</u> with <u>the row</u> <u>tota</u>l and divide the product by the <u>grand total</u>.

50x46 90	= 25.56	$\frac{40x46}{90} = 20.44$
50x44 90	= 24.44	$\frac{40x44}{90} = 19.56$

COMPUTATION

Score

Sex	High		Low		Total
	Ο	E	Ο	E	
Male	18	(25.56)	28	(20.44)	46
Female	32	(24.44)	12	(19.56)	44
Total	50		40		90



= 2.236 + 2.338 + 2.796 + 2.922

 $X^2 = 10.292$

SOLVING BY THE STEPWISE METHOD

- I. PROBELEM: IS there a significant relationshi between sex and scores in psychomotor skill?
- **II. HYPOTHESES:**
 - $H_{o\,:}\,$ There is no significant relationship between sex and scores in psychomotor skills.

 $\mathbf{H}_{l:}$ There is a significant relationship between sex and scores in psychomotor skills.

III. Level of Significance:

a = .05 df = (c-1)(r-1) = (2-1)(2-1) = (1)(1) = 1 $X^{2}_{.05} = 3.841$ tabular value

IV. Statistics

 X^2 - test of independence

V. Decision Rule:

If the X^2 computed value is greater than the X^2 tabular value, disconfirm H_{o} .

VI. Conclusion:

The X^2 computed value of 10.292 is greater than the X^2 tabular value of 3.841 at .05 level of significance with one degree of freedom. This leads to the confirmation of the alternative hypothesis which means that a significant relationship exists between sex and score in psychomotor skill. It implies that the female's high scores are more in psychomotor skills than their male counterpart.